

NATIONAL DIPLOMA MODULE LAYOUT



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| SAQA Qualification Title | National Diploma Early Childhood Development |
| SAQA Qualification ID | 64650 |
| NQF Level | 5 |
| Credits | 241 |

WHAT IS EARLY CHILDHOOD DEVELOPMENT?

Early Childhood Development is the all-round development of our children to help them to further develop into childhood and adulthood. The development of babies, toddlers and young children form the foundation for all further development that a child undergoes. Childcare services (day-care, pre-school, etc.) represent much more than a drop-off location for working parents, they play a very important part in the development of children. They give children an opportunity to engage in a variety of educational and social activities. During early childhood, rapid development (physical, cognitive and emotional) takes place, this development is crucial in readying children for school. Children who are ready for school will be friendly, confident, and social; they will have good peer relationships, language skills and they will communicate well. School-ready children will be less likely to fail a grade and will perform better overall.

In South Africa, Early Childhood Development (ECD) is a priority and is supported by legislation, national policies and strategies.

PURPOSE OF THE QUALIFICATION

This qualification is designed to:

- ♦ Enable educators/ learners to plan and implement a learning programme which is based on their knowledge of child development from birth to nine years and which helps children in a specific phase work towards achieving the learning outcomes of the national school curriculum (where appropriate).
- ♦ Improve community-based ECD services for young children by raising the level of ECD teaching competence and/ or by providing opportunities for training in support and leadership roles.

This qualification provides a substantial qualification for:

- ♦ Potential learners/educators who have acquired an FETC (Grade 12) or equivalent qualification at Level 4 (120 credits) and who wish to make ECD their full-time career.
- ♦ Learners/educators who have a Level 4 qualification in ECD to further their career and professional development in ECD.
- ♦ Learners/educators who have a Higher Certificate in ECD to further their career and professional development in ECD.

OUTCOMES

Once you've completed this qualification, you will be able to:

1. Mediate active learning in an integrated and holistic learning programme.
2. Facilitate learning and development of children with barriers to learning and other special needs, including those coping with abuse and violence, within an inclusive anti-bias approach.
3. Promote the safety and healthy development of each child.
4. Work with colleagues, families and community systems to develop each child's potential as fully as possible.

5. Manage a well-planned and organised learning programme to meet the needs of individual children within the framework of the national school curriculum (where appropriate).
6. Select and use appropriate methods and procedures for assessing children`s progress and reporting on this to parents.
7. Promote the development of high quality ECD programmes and services.
8. Communicate effectively for the purposes of academic study and professional practice.
9. Plan and implement appropriate learning activities and materials or management practices based on knowledge of the principles, processes, and content of the chosen specialisation.

The Level 5 Diploma in ECD is targeted at practitioners teaching Gr. R learners. Once practitioners have completed this qualification, they are eligible to apply for Department of Basic Education vacant Grade R posts.

QUALIFICATION MODULES

| MODULE | MODULE NAME | US ID | US TITLE |
|--------|---|--------|--|
| 1 | Design activities to support development | 244485 | Design activities to support the development of babies, toddlers and young children. |
| 2 | Mediate active learning | 13853 | Mediate active learning in ECD programmes. |
| 3 | Conduct assessment | 115753 | Conduct outcomes-based assessment. |
| 4 | Promote healthy development | 13854 | Promote healthy development in ECD programmes. |
| | | 119567 | First Aid Level 1 – Free optional. Class based training only in Pretoria and Johannesburg. |
| 5 | Literacy & communication skills | 14582 | Develop and apply academic literacy skills. |
| | | 8647 | Apply workplace communication skills. |
| 6 | Facilitate a programme of learning | 10289 | Facilitate a programme of learning. |
| | | 13856 | Facilitate an inclusive educational environment in ECD settings. |
| 7 | Diversity & special needs in ECD | 12842 | Manage diversity in ECD settings. |
| | | 10294 | Identify and respond to learners with special needs and barriers to learning. |
| 8 | Organise & manage the learning programme | 10288 | Organise a programme of learning. |
| | | 7400 | Managing the learning programme. |
| 9 | Life skills, literacy, & numeracy learning programmes | 244256 | Facilitate a numeracy learning programme in the reception year. |
| | | 244257 | Facilitator a literacy learning programme in the reception year. |
| | | 244260 | Facilitate a life skills learning programme in the reception year. |
| 10 | Final integrated assessment | n/a | Face-to-face practical assessment @ R1 300.00 |

ENTRY REQUIREMENTS



Learners need the following knowledge and skills equivalent to NQF Level 4:

- ♦ The ability to read, write and use written resource material for learning and teaching in at least two South African languages.
- ♦ The ability to understand fundamental mathematical/numeracy concepts.

PRICE



R3 600.00 per module (includes VAT)

Full payment per module to be made before learning material will be sent.
Assessment per module to be finalised before moving on to the next module.

OR

R 30 330.00 full qualification (includes VAT)

Full payment to be made. Learning material will be sent one module at a time.
Assessment per module to be finalised before moving on to the next module.

WHAT YOU'LL NEED



- ♦ Internet connection & data.
- ♦ Computer / laptop / notebook.
- ♦ Email.
- ♦ PDF Reader and Microsoft Office Word.
- ♦ Printer / scanner (optional).

SELF-STUDY



The entire course is available electronically. You will receive your course material & the supporting documents via email. This is a self-study / distance learning course.

TRAINING MATERIAL



All your training material will be emailed to you, including all supportive documentation (assessment guide, workbook, logbook, etc.). Your portfolio of evidence (POE) will also be submitted electronically via email.

COMPLETION TIME FRAME



You will have 6 - 7 weeks for each unit standard from receiving the course material to submit your completed portfolio. Each module you enrol for will state the number of weeks you have to submit your completed portfolio. In total the course will take approximately 2 years to complete.

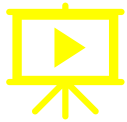


WORKPLACE EXPERIENCE

You will be responsible to source an adequate workplace for your workplace practical. You will have to complete a logbook, along with your workplace supervisor/ coach, to record your practical experience.

Each module you complete will have the minimum days outlined that you need to spend completing your practical.

Approximately 7 weeks per year will have to be spent doing workplace experience.



INTEGRATED PRACTICAL ASSESSMENT

Once you have completed your POE and workplace experience for all theory modules (1 – 9), you must complete a face-to-face practical assessment. This will be done at your school. If you do not have access to a school at this time the classroom training can be simulated.

When you are ready for your final integrated practical assessment, please inform your assessor, they will send you an outline of what criteria you will have to meet. Your assessor will give you guidance to help with preparation.

There will be two sessions scheduled per year, these can be confirmed by your assessor. You can choose which session will suit you best.



SUPPORT VIA

Unlimited support is available via email during office hours 08:00 – 16:00, Monday – Friday. The contact details for your support facilitator/assessor will be allocated to you for each module you enrol for.



SUBMISSIONS

All document submissions must be emailed to your support facilitator/assessor. The format for emailing documents is PDF.



HOW IT WORKS

1. Complete the enrolment form and email the form to admin@ecdtraining.co.za.
2. We will send you a proforma invoice for your chosen module/s.
3. Make payment via EFT / direct deposit.
4. Email proof of payment to admin@ecdtraining.co.za.
5. Your *Learner Guide* and supporting documents will be emailed to you.
6. Study the *Learner Guide*.
7. Complete all required documents and email them (in PDF format) to your support facilitator/assessor. Documents can be completed in your own handwriting or electronically (unless otherwise stated).
8. Once your full portfolio of evidence has been received (per module) it will be assessed, and feedback given regarding competence.

Please note: Modules should be done in order. The first module must be completed before the next module will be sent to you.