

## FETC MODULE LAYOUT



<b>SAQA Qualification Title</b>	Further Education and Training Certificate: Early Childhood Development
<b>SAQA Qualification ID</b>	58761
<b>NQF Level</b>	4
<b>Credits</b>	140

### WHAT IS EARLY CHILDHOOD DEVELOPMENT?

The development of babies, toddlers and young children forms the most critical foundation of further development into childhood and adulthood. There is thus a vast need for ECD services, and it is critical that the field should be served by competent practitioners. In order to meet the needs at ECD level, it is important to be able to identify and recognise competent ECD practitioners who are able to work in a variety of ECD contexts. This qualification will provide a means to give recognition to practitioners at an entry level, thus making it possible for practitioners to increase their employment prospects, and at the same time provide the field with suitably qualified practitioners.

*In South Africa, Early Childhood Development (ECD) is a priority and is supported by legislation, national policies, and strategies.*

### PURPOSE OF THE QUALIFICATION

This is an entry-level Qualification for those who want to enter the field of Education, Training and Development, specifically within the sub-field of Early Childhood Development (ECD). Many of those who will seek this Qualification are already practising within the field, but without formal recognition. This Qualification will enable recipients of this Qualification to facilitate the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs), and enable them to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions. In particular, recipients of this qualification will be able to:

- ♦ Plan and prepare for Early Childhood Development.
- ♦ Facilitate and monitor the development of babies, toddlers, and young children.
- ♦ Provide care and support to babies, toddlers, and young children.

Practitioners will generally carry out their role under supervision and with the support of designed programmes.

This Qualification will provide a means for formal recognition of those who are already practising in the field, but without qualifications, as well as for those who wish to enter the field. This qualification will also provide a basis for further professional development in the higher education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.

### OUTCOMES


Once you've completed this qualification, you will be able to:

1. Communicate in a variety of ways within Early Childhood Development and societal settings.
2. Use mathematics literacy in real life and education, training, and development situations.
3. Plan and prepare for Early Childhood Development.
4. Facilitate and monitor the development of babies, toddlers, and young children.
5. Provide care and support for babies, toddlers, and young children.

## QUALIFICATION MODULES


MODULE	MODULE NAME	US ID	US TITLE
1	Plan and prepare for ECD Part 1	244472	Prepare Early Childhood Development programmes with support.
		244468	Prepare resources and set up the environment to support the development of babies, toddlers, and young children.
2	Plan and prepare for ECD Part 2	244485	Design activities to support the development of babies, toddlers, and young children.
		13643	Develop learning programmes to enhance participation of learners with special needs.
3	Facilitate and monitor development	244484	Demonstrate knowledge and understanding of the development of babies, toddlers, and young children.
		244480	Facilitate the holistic development of babies, toddlers, and young children.
		244475	Observe and report on child development.
4	Provide care and support	244469	Provide care for babies, toddlers, and young children.
		244462	Work with families and communities to support Early Childhood Development.
5	Traumatic Events and HIV AIDS	244578	Describe how to manage reactions arising from a traumatic event.
		244259	Support children and adults living with HIV and AIDS.
		119567	First Aid Level 1 – Free optional. Class based training only in Pretoria and Johannesburg.
6	New venture	114596	Research the viability of new venture ideas/opportunities.
		114592	Produce business plans for a new venture.
		263456	Plan strategically to improve new venture performance.
		242816	Conduct a structured meeting.
7	Communication	119459	Write/present/sign for a wide range of contexts.
		119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts.
		119469	Read/view, analyse and respond to a variety of texts.
		119471	Use language and communication in occupational learning programmes.
8	Mathematical literacy	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues.
		9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems.
		9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts.

9	Final integrated assessment	n/a	Face-to-face practical assessment @ R1 300.00
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### ENTRY REQUIREMENTS

- ◆ The ability to read, write and use written resource material for learning and teaching in at least two South African languages. Second language at NQF level 2 or equivalent.
- ◆ Communication and Mathematical Literacy.
- ◆ Grade 10 Certificate.



### PRICE


**R3 400.00 per module** (includes VAT)

Full payment per module to be made before learning material will be sent. Assessment per module to be finalised before moving on to the next module.

**OR**


**R 25 650.00 full qualification** (includes VAT)

Full payment to be made. Learning material will be sent one module at a time. Assessment per module to be finalised before moving on to the next module.




### WHAT YOU'LL NEED

- ◆ Internet connection & data.
- ◆ Computer / laptop / notebook.
- ◆ Email.
- ◆ PDF Reader and Microsoft Office Word.
- ◆ Printer / scanner (optional).




### SELF-STUDY

The entire course is available electronically. You will receive your course material & the supporting documents via email. This is a self-study / distance learning course.



### TRAINING MATERIAL

All your training material will be emailed to you, including all supportive documentation (assessment guide, workbook, logbook, etc.). Your portfolio of evidence (POE) will also be submitted electronically via email.



### COMPLETION TIME FRAME

You will have 4 - 6 weeks for each module from receiving the course material to submit your completed portfolio. Each module you enrol for will state the number of weeks you have to submit your completed portfolio. In total the course will take approximately 12 months to complete.



### WORKPLACE EXPERIENCE

You will be responsible to source an adequate workplace for your workplace practical. You will have to complete a logbook, along with your workplace supervisor/ coach, to record your practical experience.

Each module you complete will have the minimum days outlined that you need to spend completing your practical.

Approximately 8 weeks will have to be spent doing workplace experience.



### INTEGRATED PRACTICAL ASSESSMENT

Once you have completed your POE and workplace experience for all theory modules (1 – 8), you must complete a face-to-face practical assessment. This will be done at your school. If you do not have access to a school at this time the classroom training can be simulated.

When you are ready for your final integrated practical assessment (Module 9), please inform your assessor, they will send you an outline of what criteria you will have to meet. Your assessor will give you guidance to help with preparation.

There will be two sessions scheduled per year, these can be confirmed by your assessor. You can choose which session will suit you best.



### SUPPORT VIA

Unlimited support is available via email during office hours 08:00 – 16:00, Monday – Friday. The contact details for your support facilitator/assessor will be allocated to you for each module you enrol for.



### SUBMISSIONS

All document submissions must be emailed to your support facilitator/assessor. The format for emailing documents is PDF.



### HOW IT WORKS

1. Complete the enrolment form and email the form to [admin@ecdtraining.co.za](mailto:admin@ecdtraining.co.za).
2. We will send you a proforma invoice for your chosen module/s.
3. Make payment via EFT / direct deposit.
4. Email proof of payment to [admin@ecdtraining.co.za](mailto:admin@ecdtraining.co.za).
5. Your *Learner Guide* and supporting documents will be emailed to you.
6. Study the *Learner Guide*.
7. Complete all required documents and email them (in PDF format) to your support facilitator/assessor. Documents can be completed in your own handwriting or electronically (unless otherwise stated).
8. Once your full portfolio of evidence has been received (per module) it will be assessed, and feedback given regarding competence.

Please note: Modules should be done in order. The first module must be completed before the next module will be sent to you.